



A guide to behaviour management

Queenswood Primary School

This leaflet is for parents, school staff and children to share with each other so that everyone who comes to Queenswood Primary School knows how they are expected to behave.

We want the children at Queenswood Primary School to be the very best that they can be, to be able to make good and informed choices about their futures and to build a firm foundations of skills to meet the changes they may face as they grow older.

In order to be able to achieve this, we have set seven values which we believe develop healthy and moral attitudes to the children's own selves, to others and to their learning.

These are:

Be Responsible - listen and learn from feedback

Perseverance - don't give up

Be Respectful - appreciate what you have

Be Kind - understand others

Achieve - work hard

Enjoy Challenge

Be Honest - learn from mistakes

The right behaviour choices are rewarded

Positive behaviour is rewarded in many different ways in classrooms and at lunchtimes. Praise, stickers, certificates, Dojo Points and assemblies are all ways of letting children know they are doing the right thing.

Children earn Dojo Points to gain rewards. Top Dojo Point winners are celebrated by sitting on top table at lunch with our Head Teacher, and having their name displayed on our special notice board. Through the half term, the points can earn special coloured belts. Each successive belt earns more and greater treats for our half termly reward afternoons.

In order to earn these Dojo Points, children at Queenswood have to demonstrate behaviour which matches our seven school values.

<p>Be Responsible – listen and act on feedback Tidying up Picking up litter Reading and responding Using feedback to improve work Look out for dangers Making good behaviour choices when others are encouraging otherwise +3pts</p>	<p>Persevere – don't give up Give things a go Trying different strategies Be inspired by someone else Asking for help Finding a resource to support your learning e.g. dictionary/thesaurus/number square +2pts</p>	<p>Be respectful – appreciate what you have Doing as you have been asked without question Listening to others Sitting quietly in assembly Taking care with your things Using good manners +4pts</p>	<p>Be kind – understand others Sharing Helping someone with their work Offering to sit or play with someone who is upset or being left out Defending someone when they are being picked on Looking after someone who is feeling sick or has fallen over themselves +4pts</p>
<p>Achieve – work hard Manage distractions Editing to improve your work Concentrating Asking really good questions +2pts</p>	<p>Challenge yourself Try new things Attempt the tricky problems Read a book by an author you haven't read before Go a little bit further or do a little more than yesterday Set yourself ambitious goals +5pts</p>	<p>Be honest – learn from your mistakes Own up when you have done something wrong Ask for help when you need it Find out what you got wrong so you can learn from it +5pts</p>	<div data-bbox="1257 1341 1410 1487" data-label="Image"> </div> <p>Teamwork +5pts On task +1pt Lining up nicely +2pts Bring PE kit +2pts Complete H/W +5pts</p>

The wrong behaviour choices lead to sanctions

Occasionally sanctions have to be used. These are detailed in our schools behaviour policy and include verbal warnings, loss of Dojo Points, learning reflection sheets, moving within class or into another class, not being allowed out to play, or in more serious cases, parents being called and/or exclusions.

<p>Being Dishonest Lying Doing nothing instead of asking for help Copying</p> <p>-5pts</p>	<p>Being Disrespectful Answering back Not doing as you were asked Not listening Destroying or damaging other people's property</p> <p>-4 pts</p>	<p>Being Irresponsible Accidentally hurting someone through being silly or playing rough Breaking something because of careless behaviour Putting yourself or someone else in danger through not thinking - 3pts</p>	<p>SANCTIONS</p> <ol style="list-style-type: none"> 1. Verbal warning (firm and quiet) 2. Lose points 3. Move in class and lose points 4. Learning Reflection sheet – 5pts 5. SLT <p>Physical Violence – straight to SLT -10pts</p>
<p>Being unkind Calling someone names Spreading rumours Telling someone's secrets to other people Teasing</p> <p>-4pts</p>	<p>Physical Violence Deliberate hitting, spitting, kicking, pinching, slapping, tripping, pushing etc -10pts (click button twice)</p> 		<p>PE/HOMEWORK (-5 pts) First week - Message parent through Class Dojo</p> <p>Second week – Face to face discussion with parent</p> <p>Third week – homework/PE kit agreement with parents (SLT)</p> <p>OFF TASK -1pt</p>

Bullying

All children fall out with each other from time to time. Everyone has good days and bad days. When we use the term 'bullying' we do not mean general playground squabbles or disagreements.

Definition of bullying: *Somebody **persistently** doing something to you, physically, verbally or emotionally that you don't like.*

Bullying is a problem that can cause extreme anxiety.

Don't keep bullying a secret, please tell a teacher if you or you think someone else is being bullied.

Discrimination

At Queenswood Primary School, everyone is welcome and equally valued. Therefore we treat everyone, whatever their race, colour of skin, religion, sexual orientation and culture, with kindness, acceptance and with respect. All disrespect of this nature will lead to severe sanctions, and adults whose behaviour goes against this code will be asked to leave the premises.

