



# Queenswood Primary School and Nursery

## What has been the impact of the Pupil Premium Grant for disadvantaged children? Summer 2019

The spending plan was implemented successfully this year, with all of the Pupil Premium Grant spent according to the plan. (See Pupil Premium Strategy 2018-9)

KS2 SATs results – all results to be confirmed in the Autumn Term

% pupils reaching the required standard in:

	National	School	Difference
Combined	65%	46%	-19
PPG Combined	51%	50%	-1
Reading (All)	73%	46%	-27
PPG	62%	50%	-12
Writing (All)	78%	62%	-16
PPG	68%	67%	-1
Maths (All)	78%	69%	-9
PPG	67%	67%	0

This evidences that disadvantaged pupils are achieving broadly in line with their peers (each child represents 8%) or better, across the three subjects of reading, writing and mathematics by the end of the key stage. There remains a gap between the outcomes for our PPG pupils and other pupils nationally. Disadvantaged pupils at Queenswood achieve in line with disadvantaged pupils nationally for all subjects combined, writing and maths.

KS1 SATs results

% pupils reaching the required standard in:

	National	School	Difference
Reading (All)	75%	67%	-8
PPG	62%	63%	+1
Writing (All)	69%	58%	-11
PPG	55%	50%	-5
Maths (All)	76%	74%	-2
PPG	62%	50%	-12

This shows that disadvantaged pupils are attaining broadly in line with their peers at KS1 (each child is approximately 5%), with only a significant gap in maths. However, disadvantaged pupils are slightly outperforming their peers in reading.

### Summary of Impact

**Strategies in place this year, have been successful and are supporting disadvantaged pupils to attain in line with their peers. The pupil premium spending has supported pupils to an extent, but the school remains committed to ensure the dis-advantaged pupils who have no other significant**

**barriers to learning should achieve Age Related Expectations and make sufficient progress from their starting points.**