|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Academic Year: 2018 - 2019** | | **Total Funding: £16,980 (£15,828 allocated)** | | | | **Review Due: September 2019** | |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** |  | |  |  | | |  |
| **School Focus** | **Actions to Achieve** | | **Funding Allocation** | **Evaluation & Impact** | | | **Sustainability & Next steps** |
| Raised pupil confidence and ability to meet end of key stage expectation of being able to swim 25m. | Continued additional provision to address identified pupils with specific needs. E.g improve confidence and ability of weaker/less swimmers. – cost of transport to swimming pool in order to ensure maximum time possible.  Additional swimming sessions provided for those children who cannot swim in yr 6 in addition to their allotted time. | | £1418 coach | What percentage of children can swim 25m by end of yr 6?  Did the additional sessions improve outcomes for those children who did not gain 25m in the first half term. | | | 100 %  Yes all children were able to swim the required amount |
| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** |  | |  |  | | |  |
| **School Focus** | **Actions to Achieve** | | **Funding Allocation** | **Evaluation & Impact** | | | **Sustainability & Next steps** |
| Employment of Sport Coach to increase inclusion in School Games competitions, increase participation levels for after school clubs, to develop staff confidence with teaching. | Professional taught sports clubs 3 x week after school (tag rugby, football, cross country, dodge ball, bat and ball games)  Support for teachers in LKS2, Reception | | £5200 for coach for 2 x afternoon a week | Do teaching staff feel confident in teaching PE?  Are children making good progress in developing PE skills and dispositions. | | | Staff confidence is growing.  Children are having greater opportunity to develop skills.  TA’s to be upskilled in delivering PE by joining sessions with Sports Coach. |
| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** |  | |  |  | | |  |
| **School Focus** | **Actions to Achieve** | | **Funding Allocation** | **Evaluation & Impact** | | | **Sustainability & Next steps** |
|  | Continuing to address whole staff professional development through courses run by The School Sports Partnership as well as identifying weaknesses through self-evaluation of staff.  Develop confidence when teaching PE. | | £500 | Are teacher’s confident delivering PE lessons? Are teachers developing through the work with the Sports Coach? | | | This is an area of continued development.  Join School Sports Partnership in order to access CPD |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** |  | |  |  | | |  |
| **School Focus** | **Actions to Achieve** | | **Funding Allocation** | **Evaluation & Impact** | | | **Sustainability & Next steps** |
| Children to play sport in the playground at lunch times. | Provide additional lunch time supervisor so that a separate playground can be used for sporting activities. | | £2450 | Are children taking the opportunity to play sport at lunchtime?  What outcomes are there for these children? | | | Lunchtimes are more structured with games being organised by adults.  Train children in YRs 4&5 to run Jumping Jaxx |
| Continued sporting participation in competitions through Crossbar and The Schools Sports Partnership | Attendance at TPS year 5 athletics festivals – need additional cover 4 x morning sessions | | £500 member of SSP  £250 crossbar | Are children’s participation increasing? Are they enjoying playing sports more? | | | Children are signing up for after school sports clubs but we need to increase participation in competitions outside of school.  Join School Sports Partnership and take part in a greater variety of sports competitions. |
| Purchase of equipment to support provision of a greater number of sports. | Buy new equipment to ensure a wide range of sports can be on offer for the children. | | £2000 | Is there a greater number of sports on offer for after school clubs? Are more children taking up sporting clubs?  Is there enough equipment to support the curriculum? Does the equipment support the provision of curriculum and extra- curricular activities? | | | Children are signing up for after school sports clubs.  Teaching staff to offer sports clubs – including Cross Country.  PE co-ordinator to audity equipment and purchase new equipment where necessary |
| To ensure equipment is accessible for the curriculum. | Ensure that equipment is maintained and replenished throughout the year.  Ensure the field is maintained and sport and PE can be consistently played throughout winter months & used for the Ketley Bank FA children’s football team | | £70 x 3 field |  | | | PE co-ordinator to audit equipment and purchase new equipment where necessary |
| **Key indicator 5: Increased participation in competitive sport** |  | |  |  | | |  |
| **School Focus** | **Actions to Achieve** | | **Funding Allocation** | **Evaluation & Impact** | | | **Sustainability & Next steps** |
| Continue to provide a range of physical activities that are incorporated into curricular and extra-curricular provision. | To continue the range of clubs offered after school.  To access pupil voice via class feedback and student council to identify desired new activities  Provision of resources. | | £3300 | Is there more after school clubs on offer?  Do children enjoy PE and sport in school? Do children have any suggestions on how PE and sport can be improved in school? | | | Children are signing up for after school sports clubs.  School council to find pupil views about PE in school and the clubs they would like to be running. |
|  | | | | |  | | |
|  | | | | |  | | |