

Long term Literacy Plan

Key Stage 1 – Cycle B Autumn Term

Theme	Paws, Claws and Whiskers				Homes under the Hammer			
Visit	Exotic Zoo				London			
Genres	Captions (1 wk)	Poetry (1wk)	Animal Fact File (2 wk)	Narrative (2 wk)	Letter (1 wk)	Instructions (2 wks)	Recount (1 wk)	Narrative (2wks)
Quality text	Alan's big scary teeth by Jarvis		World in pictures - the animal book The bee book	Little Red Riding Duck Tiger Who Came To Tea by Judith Kerr Rosie's Walk				
SPAG	To punctuate some sentences with a capital letter and a full stop. To form lower case letters correctly, starting and finishing in the correct place.	To organise your writing in the style of a poem. To use 'like' and 'as' to make comparisons. To use appropriate adjectives to make comparisons.	Yr 1 To punctuate all sentences with a capital letter and a full stop. To use a range of past tense verbs using -ed. To use time conjunctions to order key events. Yr 2 To use capital letters for proper nouns. To use a variety of adverbs and adjectives to describe and specify. To use past tense correctly and consistently—focussing on -ed verbs.	Yr 1 To include adjectives to describe. To extend sentences using the conjunction and. To write consistently in the past tense. Yr 2 To use apostrophes for possession and contraction. To use capital letters for Proper Nouns. To use exclamation marks and question marks correctly. To correctly form ascenders and descenders in my writing.	To use capital letters for proper nouns. To use a variety of adverbs and adjectives to describe and specify. To use past tense correctly and consistently—focussing on -ed verbs.	To write in sentences and accurately punctuate your sentences with a capital letter and full stop. To use imperative verbs To form lower case letters in the correct direction—starting and finishing in the correct place. To apply Year 1 spelling rules, and phonic knowledge to spell words.	Yr 1 To punctuate all sentences with a capital letter and a full stop. To use a range of past tense verbs using -ed. To use time conjunctions to order key events. Yr 2 To use capital letters for proper nouns. To use a variety of adverbs and adjectives to describe and specify. To use past tense correctly and consistently—focussing on -ed verbs.	Yr 1 To include adjectives to describe. To extend sentences using the conjunction and. To write consistently in the past tense. Yr 2 To use apostrophes for possession and contraction. To use capital letters for Proper Nouns. To use exclamation marks and question marks correctly. To correctly form ascenders and descenders in my writing.

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Theme	Much, Mess and Mixtures			Street Detectives		
Visit	Park Hall Farm			Telford Walk		
Genres	Recount (2 wk)	Non-chronological report (2 wks)	Narrative (2 wks)	Narrative (2 wks)	Letter (2 wk)	Biography (2 wk)
Quality text			Georges Marvellous medicine by Roald Dahl Revoltng Recipes by Roald Dahl Oliver's Vegetables Oliver's Fruit Salad Oliver's Milkshake By Vivian French	On the Way Home by Jill Murphy		
SPAG	To extend sentences using 'and' and 'so'. To use a range of past tense verbs using -ed. To use time conjunctions to order key events.	To include adjectives to describe. To punctuate each sentence with a full stop and capital letter. To use a capital letter for proper nouns. To write consistently in the past /present tense To write in the third person.	Yr 1 To include adjectives to describe. To extend sentences using the conjunction 'and' and 'so'. To write consistently in the past tense. Yr 2 To use adjectives and expanded noun phrases to describe and specify. To use past tense verbs correctly. Especially -ed verbs. To use different words for said (adventurous vocabulary).	I can use adjectives and expanded noun to add description. I can ensure my handwriting is legible and formed correctly.	To use exclamation marks and question marks correctly. To use time conjunctions to order key events.	with a full stop and capital letter. To use a capital letter for proper nouns. To write consistently in the past /present tense To write in the third person.

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Theme	The Scented Garden				Land Ahoy		
Visit	Dorothy Clive Gardens				Seaside		
Genres	Instructions (1wk)	Narrative (2wks)	Explanation text (2 wks)	Non-chronological report (2 wks)	Poetry (2wk)	Narrative (2 wks)	Postcard & Recount (2 wk)
Quality text		Jack and the beanstalk by M& S First Readers Jack and the Beanstalk - Reading with Phonics A Tiny Seed by Eric Carle			Seaside Poems by Jill Bennett and Nick Sharratt	The Lighthouse Keeper Lunch by Grace Darling (Collins Big Cat)	Captain Cook (Usborne)
SPAG	To use the correct lay out for instructions. To use adverbs to add detail and specify. To use imperative verbs. To use the conjunctions 'and', 'or', 'but', 'because' and 'so'. To form letters at a relative size	To use exclamation marks and question marks correctly. To use time conjunctions to order key events. To use adverbs to add detail and specify.	I can identify and write a list of the main features of an explanation text. I can spell words using my phonetic knowledge.	I can use adjectives and expanded noun phrases to add detail.	I can use the vocabulary used in the poem to draw images. I can use my phonic knowledge to spell words. I can form letters starting and ending in the correct place.	To use exclamation marks and question marks correctly. To use time conjunctions to order key events. To use adverbs to add detail and specify.	To use exclamation marks and question marks correctly. To use adjectives and expanded noun phrases to describe and specify.